

Kingdom of Saudi Arabia

Ministry Of Higher Education

National Commission for
Academic Accreditation
And Assessment



Majmaah University

Deanship of Quality assurance
and Human Development

Department of Computer Science and Information
Technical English for Computer Science

ENG 210

Course Report

1434 / 1435 h

2nd Term

Dr. Eng. Moustafa Reda AbdALLAH Eltantawi

Important Notes

- To be completed by course instructors at the end of each course and given to program coordinator.
- If the course is taught in more than one location the course report should be prepared for each location by the course instructors responsible for the course in each location.
- A combined report should be prepared by the course coordinator and the separate location reports attached.

A. General Information and Course Identification

1. Institution:	Faculty of Science in AZ-Zulfi
2. College/ Department :	Computer Science and Information
3. Course title and code:	Technical English for Computer Science ENG 210
4. If course is taught in more than one section indicate the section to which this report applies :	Section 492
5. Year and semester to which this report applies:	1 st Year , 3 rd Level.
6. Location (if not on main campus):	Faculty of Science - Zulfi

B. Course Delivery

B.1. Coverage of Planned Program						
Covered Topics	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned			
1) Technical English lessons.	30	30	NON			
2) English Grammar y	6	6	NON			
3) Training lessons: Listening, Speaking, Reading,	9	9	NON			
B.2. Course components (total contact hours and credits per semester):						
	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	45	---	---	---	---	45
Credit	45	---	---	---	---	---

B.3. Consequences of Non Coverage of Topics

For any topics where significantly less time was spent than was intended in the course specification, or where the topic was not taught at all, comment on how significant you believe the lack of coverage is for the program objectives or for later courses in the program, and suggest possible compensating action if you believe it is needed.

Topics (if any) not Fully Covered	Significance of Lack of Coverage	Possible Compensating Action Elsewhere in the Program
NON	NON	NON

B.3. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework).

Domains	List Teaching Strategies set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties
		No	Yes	
a. Knowledge	The academic Course and the accompanied Lectures and Exercises.		✓	Prob. : Low level understanding of the students for their lectures. Sol. : A section is needed for training on Problem Solving.
b. Cognitive Skills	<ul style="list-style-type: none"> Lecture Discussions. Take Home Exercises and Exams. Scientific Assignments and Tasks. 		✓	Prob. : Low level interactions of the students. Sol. : A section is needed for training on Problem Solving. More encouragement for hard study.
c. Interpersonal Skills and Responsibility	Team Works		✓	Prob. : Low level response of the students. Sol.: Continuous Follow up.
d. Numerical and Communication Skills	My: <ul style="list-style-type: none"> e-mail. Web site 		✓	Prob. : Low level response of the students. Sol.: Computers and Internet must be available anytime and anywhere.
e. Psychomotor Skills (if applicable)	Design and developing of interesting presentations		✓	Prob. : Low level response of the students. Bad implementation. Very low level in speaking, reading and writing in English. Sol.: Computers and Internet must be available anytime and anywhere. High level Training courses in English must be available continuously.

B.4. Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

1. Every student must have his own PC, served by cheap/free internet.
2. A tutorial section managed by specialized assistant is a must.
3. Small/whole group discussion.
4. Individual presentations.
5. Brainstorming.

B.5. Course Learning Outcome Assessment

	List course learning outcomes	List methods of assessment	Summary analysis of assessment results
1	Recognize the meaning of technical abbreviations, terms and expressions.	<ul style="list-style-type: none"> • Written Exam • Homework assignments • Class Activities • Quizzes 	The average of results 83.3% for six students.
2	Familiarity with new Software products terminology and new Hardware components specifications.	<ul style="list-style-type: none"> • Written Exam • Homework assignments • Class Activities • Quizzes • Observations • Lab training and assignments 	
3	Safe use of new available commercial software.		
4	Precise use of new educational computer systems.		

C. Results

Class 492 (New Bylaw)

C.1. Distribution of Grades

Letter Grade	Number of Students	Percentage	Explanation of Distribution of Grades
A+	2	33.3%	The failed student has some academic problems that severely affected his final results.
A	0	0%	
B+	1	16.7%	
B	1	16.7%	
C+	1	16.7%	
C	0	0%	
D+	1	0%	
D	0	0%	
F	0	16.7%	

Item	Number of Students	Percentage	Explanation of Distribution of Grades
In Progress	6	100%	The succeeded students were completely interested to finish, successfully the course
Incomplete	0	0%	
Pass	5	83.3%	
Fail	1	16.7%	
Withdrawn	0	0%	
Denied Entry	0	0%	

C.2. Analyze Special factors (if any) affecting the results: Non

C.3. Variations from planned student assessment processes (if any)

C.3.a. Variations (if any) from planned assessment schedule .

Variation

Reason

NON

NON

C.3.b. actions (if any) from planned assessment processes in Domains of Learning .

Variation

Reason

NON

NON

C.4. Student Grade Achievement Verification (e.g. cross-check of grade validity by independent evaluator).

Method(s) of Verification

Conclusion

Free lectures in the Faculty Library.

More hours for effective Interviews with the students, including discussions and answers for specific models of problems and their answer sheets.

Use of up-to-date learning resources.

More interest and interaction of the students.

D. Resources and Facilities

1. Difficulties in access to resources or facilities (if any)

2. Consequences of any difficulties experienced for student learning in the course.

Response/Action time is long

Delay of Achievement

E. Administrative Issues

1. Organizational or administrative difficulties encountered (if any) Response/Action time is long	2. Consequences of any difficulties experienced for student learning in the course. Delay of Achievement
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F. Course Evaluation

F.1. Student evaluation of the course: i. 100% of the students are of complete acceptance.
F.1.a. List the most important recommendations for improvement and strengths i. Recommendations: 1. A computer lab with adequate software packages is a must. 2. An exercise class with a specialized lecturer is essential. ii. Strengths: All the students were completely satisfied with all aspects of the course.
F.1.b. Response of instructor or course team to this evaluation i. New applications and assignments to be added. ii. More and new Illustrative Examples to be added. iii. New interesting presentations with related topics will be achieved. iv. New interesting related subjects with real life applications will be added.
F.2. Other Evaluation (e.g. By head of department, peer observations, accreditation review, other stakeholders etc.): NON
F.2.a. List the most important recommendations for improvement and strengths NON
F.2.b. Response of instructor or course team to this evaluation NON

G. Planning for Improvement

G.1. Progress on actions proposed for improving the course in previous course reports:		
Actions recommended in the most recent previous course report(s)	Actions Taken	Results
a. A permanent tutorial class and a computer lab is essentially needed.	Only, new books may be provided to the library.	New up-to-date materials, including real-life-examples were added
b. Availability of a specialized teaching-assistant.		
c. Providing the students with a powerful continuous working internet.		
d. Increasing the number of up-to-date technical English books in the library. Also, facilitating the procedures of the borrowing process.		
e. Doubling the number of available borrowing books (for either a staff member or a student) along the whole academic year, and not term by term.		

G.2. List what actions have been taken to improve the course (based on previous CR, surveys, independent opinion, or course evaluation).

1. The studying halls are provided with new smart computer-based educational equipments.
2. Many training courses in electronic-learning where available and conducted to many staff members, including the one responsible/writer of this course.
3. New Software are to be developed as electronic courses and On-line exams

G.3. Action Plan for Next Semester (1st Semester of Academic Year 1435-1436 h)

Actions Required	Intended Action Points and Process.	Start Date.	Completion Date.	Person Responsible
Achieving what not done in G.1		By the start of the next academic year	By the end of the 1 st semester of the academic year	Head of Quality Assurance Unit

Name of Course Instructor: **Moustafa Reda AbdALLAH Eltantawi**

Signature: _____

Date Report Completed: 09/8/1435 h

Program Coordinator: _____

Signature: _____

Date Received: 10/8/1435 h